

CISD Grade 2 ELAR Unit 5A

Some questions (c) 2013 by TEKS Resource System.

The following emails contain information that came from researching. Read the emails to answer the questions.

Letter from a farm worker on the Boyd Farm

Message from Megan

From: megan@boyd.farm.com

To: TheClass@school.com

Date: Wednesday, October 23, 2011 at 9:00 am

Subject: Getting Ready for Winter

Hello Everyone,

1) My name is Megan, and I work on an organic farm. I want to tell you what it is like to work on this farm. I have worked at the farm for seven years. When I was your age, I loved to garden and to be outside.

2) We are busy getting ready for the winter. All of the tractors have to be put away. We have three little red tractors called "Cubs." All of these tractors spend the winter in the tractor shed. They are parked very close to each other so that they can all fit.

3) I put a picture of one of the red tractors in this email so that you could tell how it looks. I am thinking that many of you have never touched a tractor, since you live in the city.



4) Remember that you can ask me questions about the farm. Next week I will write to you about pruning the blueberries to get them ready for the winter.

Thinking of you,
Megan

Message from Megan

From: megan@boyd.farm.com

To: TheClass@school.com

Date: Friday, November 15, 2011 4:00 pm

Subject: Picking Blueberries

Hi Class,

5) My friends and I just finished pruning all those blueberries. Blueberry plants, called "bushes," are cut back every year because only new branches produce the berries. You can see the berries growing on the little branches. The berries are a whitish color before turning a dark red color. Then they turn a deep blue when they are ripe.



6) I love picking blueberries in the summer. We make pies and jams with the berries, too. It's very important to prune the bushes so that next year we will have tons of berries.

7) All of this is making me hungry, so I will go to the kitchen to find a little piece of pie. I will email again soon.

Megan

- 1 What common purpose do the two emails have?
- A to entertain the reader with farm activities
 - B to share information about working on a farm
 - C to persuade readers to come work on a farm
- 2 In Paragraph 5, what does the word **pruning** mean?
- F dried plums
 - G cutting back
 - H picking
 - J eating
- 3 Which of these gives a synonym for the word **little** as it is used in Paragraph 7?
- A small
 - B big
 - C litter
 - D large
- 4 What is the main idea of Paragraph 5?
- F Blueberries start out white.
 - G You have to prune blueberry plants.
 - H The uses of blueberries.
- 5 Which of the following is a fact within the emails?
- A It's hard to fit tractors in a shed.
 - B Ripe blueberries are red.
 - C Working on a farm is fun.
 - D Blueberries grow on bushes.
- 6 What happens after blueberries are picked?
- F They turn blue.
 - G They are made into pies and jams.
 - H They get bigger.

7 If you want to know more about blueberries, what is a source you can use? List one.

Here is the Table of Contents from a book about farms.

My Grandpa's Farm	
<i>Table of Contents</i>	
Chapter 1....pg 3	Animals on the Farm
Chapter 2....pg 10	Plants on the Farm
Chapter 3....pg 18	Jobs on the Farm
Chapter 4....pg 25	Problems on the Farm

8 If you wanted to know when it is time to do chores on the farm, what chapter should you read?

F Chapter 1

G Chapter 2

H Chapter 3

Going to the Park

(1) I lik to go to the park with my friends. (2) We ride are bikes and run on the grass. (3) My mom always says too be careful and not fall down. (4) I know that I do not want to hurt myself. (5) We where big helmets. (6) Then we ride on the trail. (7) One time my friends bike hit a bump. (8) He went rideing off the trail. (9) I stopped mi bike and helped him sit on the bench. (10) We cant ride our bikes in the park anymore.

9 What change should be made to Sentence 1?

- A** Change *friends* to *frends*.
- B** Change *lik* to *like*.
- C** Change *go* to *goes*.

10 What change should be made to Sentence 3?

- F** Change *careful* to *carful*.
- G** Change *fall* to *fell*.
- H** Change *too* to *to*.

11 In Sentence 4, what contraction could be used for the words *do not*?

- A** did not
- B** didn't
- C** don't

12 In Sentence 9, the word *mi* should be spelled —

- F** mine
- G** my
- H** mie

13 What change should be made to Sentence 10?

- A** Change *cant* to *can't*.
- B** Change *our* to *are*.
- C** Change *anymore* to *any more*.